Catholic Ethos is provided through Christian witness, fostering the religious life of the school, promotion of Gospel values and the provision of quality Religious Education.

Appropriate relationships are fostered and developed with the school staff, students, Parents & Friends Association, School Board, Parents, Clergy, the Parish, the Catholic education community and the wider community.

- Staff members together with the P & F Association will work collaboratively to ensure we are active and visible members of the school community: Beginning of Year BBQ, School Assemblies, Sports & Cultural Events, School & Parish Celebrations and Community Events.
- Inviting, encouraging and appreciating parent/guardian involvement in both school events, parish events, community events and within classroom routines and practices: Reading Groups, Maths Groups, Rotations, Cultural and Sporting Events.
- Continue to maintain and enhance relationship building activities and strategies to ensure that St. Joseph’s is viewed as ‘approachable’ and ‘welcoming’ to current and prospective families.
- The implementation of the ‘Making Jesus Real’ way of life within all class structures to develop and proliferate relationship building within the school and at home.

Continue to exhibit a school environment that is inclusive, family oriented and welcoming to all.

To engage in various ‘Social Justice’ activities in which provide students the opportunity to develop empathy, compassion and a sense of ‘Social Justice’ towards others.

- Students and Staff are provided the opportunity to engage in ‘Social Justice’ and community outreach activities to assist those people less fortunate or in need: 60’s And Better, Retirement Village, Meals on Wheels, Fundraising etc.
- Planning and attending significant School, Parish and Community events: ANZAC Day, Eucharist Celebrations, Under 8’s Day etc.

Principal  
Teachers  
Students  
Parents  
Review annually
That the Student and Parent community feel St. Joseph’s provides a safe, nurturing and caring learning environment.

- Ensuring that students are at the ‘heart’ of all that we do by recognising and nurturing the gifts and talents of each individual.
- Ensuring that every student is supported and nurtured as a lifelong learner and that each student is provided the opportunity to achieve their spiritual, emotional, social, cultural, academic and physical potential.
- Modelling to others the ability to accept one self and others to nurture and empower the youth of today to live the Catholic faith in spirit of Jesus Christ.
- Initiating and promoting purposeful peer interaction ensuring that students and staff are encouraged and supported.

Principal
Teachers
Students
Parents
Review annually

To investigate ways to involve families in the celebration of Eucharist, particularly, weekend Masses

- The Staff are dedicated and active members of the St. Joseph’s Primary School and the St. Patrick’s Parish community through participation in Mass Celebrations, Parish Council etc.
- Modelling to others the ability to accept one self and others to nurture and empower the youth of today to live the Catholic faith in spirit of Jesus Christ.
- Inviting, encouraging and educating Families to be active and willing participants in Eucharist Celebrations, Liturgies and weekly Masses.
- St. Joseph’s Staff plan and organise two engaging and uplifting Eucharistic Celebrations per term, together with one weekend Eucharist Celebration per term.

Principal
Teachers
Students
Parents
Parish
Review annually

Explore strategies to maintain and enhance the connection between the Parish and School.

- Being a dedicated and active member of St. Joseph’s Primary School and the St. Patrick’s Parish community through participation in Mass Celebrations, Parish Council etc.
- St. Joseph’s Staff plan and organise two engaging and uplifting Eucharistic Celebrations per term, together with one weekend Eucharist Celebration per term.
- Continue to invite significant Religious Members and Parish members to special school events: Beginning of Year BBQ, School Assemblies, Sports Carnivals, Cultural Events, School Celebrations, Parish Celebrations and Community Celebrations.

Principal
Teachers
Students
Parents
Parish
Review annually
## Leadership & Relationships

The Vision, Mission and strategic goals of the school are developed, articulated and aligned with School Review and Improvement outcomes and diocesan strategic goals and initiatives.

Appropriate relationships are fostered and developed with the school staff, students, Parents & Friends Association, School Board, Parents, Clergy, the Parish, the Catholic education community and the wider community.

### Continue to promote a real sense of team and shared responsibility by Staff and Parents for the well-being of students.

- Ensuring that students are at the ‘heart’ of all that we do by recognising and nurturing the gifts and talents of each individual.
- Ensuring that every student is supported and nurtured as a lifelong learner and that each student is provided the opportunity to achieve their spiritual, emotional, social, cultural, academic and physical potential.
- Modelling to others the ability to accept oneself and others to nurture and empower the youth of today to live the Catholic faith in spirit of Jesus Christ.
- Initiating and promoting purposeful peer interaction ensuring that students and staff are encouraged and supported.

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### Value the P&F and their contribution to improve school facilities, the appearance of the school, and for their ongoing financial support in resourcing teaching and learning materials.

- Supporting and assisting the P&F in any programs, initiatives or functions in which they may be planning or co-ordinating: Easter Fete, Show Stall and Melbourne Cup Luncheon.
- Appreciating to wonderful and generous work the P&F carry out through acknowledgement at School Assemblies, Newsletters, Presentations and the local Newspaper.

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**Continue to provide the varied opportunities created by staff and the P&F for parental involvement within the school.**

- Working collaboratively to ensure we are active and visible members of the school community: Beginning of Year BBQ, School Assemblies, Sports & Cultural Events, School & Parish Celebrations and Community Events.
- Inviting, encouraging and appreciating parent/guardian involvement in both school events, parish events, community events and within classroom routines and practices: Reading Groups, Maths Groups, Rotations, Cultural and Sporting Events.
- Engaging in ‘Social Justice’ and community outreach activities to assist those people less fortunate or in need: 60’s And Better, Retirement Village, Meals on Wheels, Fundraising etc.
- Planning and attending significant School, Parish and Community events: ANZAC Day, Eucharist Celebrations, Under 8’s Day etc.
- Participating in feature sporting events namely: Challenge Cup Rugby League & Netball, Development Cup & Matt Scott Rugby League, Vicki Wilson Netball, and Central West and North West Representative Trials and Carnivals.

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<td><strong>Identify improved and alternative ways of communicating information and decisions to ensure the Parent community is appropriately informed, together with making decisions, policies and procedures more accessible.</strong></td>
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<td>The construction of a school website to communicate information and decisions to parents, together with making available policy and procedure documents.</td>
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<td>Continue to conduct Parent Information Seminars, Class Meetings and Parent Teacher Interviews to communicate information and discuss student achievement and progression.</td>
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<td>The distribution of the school newsletter ‘Joey’s Journal’ and important letters/information to the School, Parish and wider community electronically and in paper form.</td>
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<td>Inform the School and Wider community of upcoming events and various achievements through the school ‘Changeable Sign’ and message board.</td>
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<td>Create and display posters highlighting information and upcoming events e.g. Mini Joey’s &amp; Enrolment Applications around the streetscape area of the local community.</td>
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<td>Continue to use the local newspaper, the Barcoo Independent as a significant medium to promote and bring to attention to the wider community events, activities, achievements and stories pertaining to the school community.</td>
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The Processes to manage the human, physical and financial resources are developed and maintained to support the effective delivery of educational programs.

Appropriate relationships are fostered and developed with the school staff, students, Parents & Friends Association, School Board, Parents, Clergy, the Parish, the Catholic education community and the wider community.

- Purchasing resources to assist and enhance learning within the classrooms e.g. Reading Schemes/Programs, Mathematics Programs, History & Science Resources, Writing Programs, Professional Development etc.
- Continue to develop and maintain technology structures in accordance with the school ICT Plan.
- Continue to invest finances towards furniture, technology and appliances within the classrooms, ensuring the environments are modern, aesthetically pleasing and stimulating places for learning.
- Apply for additional funding/capital grants subsidies from DCEO to continually update and enhance school facilities and buildings.
- Ensure the school grounds, playgrounds and school ovals are regularly maintained, well presented and clean at all times.
- Ensure that the MacKillop Centre is always available for student use and adequate sporting equipment is available for the students.
- Continue to ask for parent contribution and feedback in relation to the future direction of the school.
- Make available school facilities to community sporting groups for social/competitive fixtures: Netball, Cricket and Touch Football.
St. Joseph’s Catholic Primary School, Blackall

Strategic Plan 2013

The establishment of high quality teaching and learning expectations and standards are developed, implemented and monitored within the school.

Appropriate relationships are fostered and developed with the school staff, students, Parents & Friends Association, School Board, Parents, Clergy, the Parish, the Catholic education community and the wider community.

- Provide and implement teaching and learning frameworks (Subject Cycles, Scope & Sequences, Learning Area Overviews & Resources) to provide Teachers with a clear and concise teaching and pedagogical direction.
- Utilise class testing, whole school testing and NAPLAN data to guide and inform teaching, learning and pedagogy.
- Provide for the teachers resources and programs to enhance and inform teaching, learning and pedagogy.

- Ensuring that students are at the ‘heart’ of all that we do by recognising and nurturing the gifts and talents of each individual.
- Ensuring that every student is supported and nurtured as a lifelong learner and that each student is provided the opportunity to achieve their spiritual, emotional, social, cultural, academic and physical potential.
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- Initiating and promoting purposeful peer interaction ensuring that students and staff are encouraged and supported.
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<tr>
<th>Provide varied curriculum choices/opportunities for students.</th>
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<td>• Continue to incorporate Physical Education into the specialist timetable.</td>
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<td>• Implement Drama/Dance into the school specialist timetable.</td>
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<td>• Investigate the possibility of learning ‘Languages Other Than English’ online/video conference.</td>
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<td>• Provide and encourage participation in Academic competitions including: ICAS, Australian Mathematics Competition, Readers Cup, etc.</td>
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<th>Implement the revised (2013) School Homework policy.</th>
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<td>• Communicate and distribute to all staff, parents and students the revised (2013) St. Joseph’s Homework Policy.</td>
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<td>• Implement the 2013 St. Joseph’s Homework Policy</td>
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